

*The National Academies of*  
**SCIENCES • ENGINEERING • MEDICINE**

**AGENDA**

**Chicago Town Hall: Integrating Social Determinants of Health into Nursing Education, Research,  
and Practice**

**June 7, 2019 – 8:30am to 12:30pm at Malcom X Auditorium**

**8:30am Welcome**

x Sue Hassmiller, RN, PhD, FAAN, Senior Scholar in Residence and Senior Advisor to the

## Statement of Task

### The Future of Nursing 2020-2030

An ad hoc committee under the auspices of the National Academies of Sciences, Engineering, and Medicine will produce a consensus report that will chart a path for the nursing profession to help our nation create a culture of health, reduce health disparities, and improve the health and well-being of the U.S. population in the 21st century. The committee will examine the lessons learned from the Future of Nursing Campaign for Action as well as the current state of science and technology to inform their assessment of the capacity of the profession to meet the anticipated health and social care demands from 2020 to 2030, with emphasis on multi-sector teams and partnerships.

In examining current and future challenges, the committee will consider:

- x the role of nurses in improving the health of individuals, families, and communities by addressing social determinants of health and providing effective, efficient, equitable, and accessible care for all across the care continuum, as well as identifying system facilitators and barriers to achieving this goal.
- x the current and future deployment of all levels of nurses across the care continuum, including in collaborative practice models, to address the challenges of building a culture of health.
- x system facilitators and barriers to achieving a workforce that is diverse, including gender, race, and ethnicity, across all levels of nursing education.
- x the role of the nursing profession in assuring that the voice of individuals, families and communities are incorporated into design and operations of clinical and community health systems.
- x the training and competency development needed to prepare nurses, including advance practice nurses, to work outside of acute care settings and to lead efforts to build a culture of health and health equity, and the extent to which current curriculum meets these needs.
- x the ability of nurses to serve as change agents in creating systems that bridge the delivery of health care and social needs care in the community.
- x the research n

*The National Academies of*  
**SCIENCES • ENGINEERING • MEDICINE**

Committee Members

Mary K. Wakefield, Ph.D., R.N. (co-chair)  
Visiting Distinguished Professor,  
Georgetown University, DC  
Visiting Professor, University of Texas at Austin

David R. Williams, Ph.D., M.P.H. (co-chair)  
Florence Sprague Norman and Laura Smart  
Norman Professor of Public Health, and Chair,  
Department of Social and Behavioral Sciences  
Harvard T.H. Chan School of Public Health

Maureen Bisognano, M.S.  
President Emerita and Senior Fellow  
Institute for Healthcare Improvement

Jeffrey Brenner, M.D.  
Senior Vice President, Clinical Redesign  
UnitedHealthCare Community and State

Peter I. Buerhaus, Ph.D., R.N. FAAN  
Professor of Nursing and Director, Center for  
Interdisciplinary Health  
Workforce Studies, College of Nursing,  
Montana State University

Marshall H. Chin, M.D., M.P.H.  
Richard Parrillo Family Professor of Healthcare  
Ethics, Department of Medicine,  
The University of Chicago

Regina Cunningham, Ph.D., R.N., NEABC,  
FAAN  
Chief Executive Officer,  
Hospital of the University of Pennsylvania

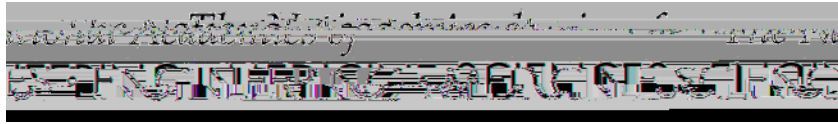
José J. Escarce, M.D., Ph.D.  
Professor of Medicine, David Geffen School of  
Medicine; Vice Chair for Academic Affairs,  
Department of Medicine,  
University of California, Los Angeles  
School of Medicine

Greer Glazer, Ph.D., R.N., CNP, FAAN  
Dean, University of Cincinnati College of  
Nursing

Marcus Henderson, B.S.N., R.N.  
Fairmount Behavioral Health System

Angelica Millan, D.N.P., R.N., CNS  
Healthcare Consultant and Educator

John W. Rowe, M74 0 Td [(.)-5 (74 804 (e)-8 [(H)6.6 (4Val).



## A NOTE TO ATTENDEES