

can improve the efficacy of health education. Further research centered on these gaps should drive needed changes in academic curricula and assessment, and facilitate alignment across health profession training requirements. Critical needs include using and improving evidence-based education interventions to address clinician-based factors such as attitudes and biases [19]; developing training efforts that reflect individual profession scopes of practice; determining appropriate profession-specific competencies for pain management and SUD treatment [29], including those for telehealth [7]; and investing in an evidence-informed infrastructure [29]. Research across these areas can facilitate a harmonized, interprofessional health education system.

RESEARCH, DATA, AND METRICS NEEDS



- Foster scholarship and research among educators and educational stakeholdersC

The National Academy of Medicine's Action Collaborative on Countering the U.S. Opioid Epidemic is a public-private partnership composed of more than 60 organizations representing federal, state, and local governments; health systems; associations and provider groups; health education and accrediting institutions; pharmacies; payers; industry; nonprofits; and academia. The Action Collaborative is committed to developing, curating, and disseminating multi-sector solutions designed to reduce opioid misuse and improve outcomes for individuals, families, and communities affected by the opioid crisis. The Action Collaborative's work focuses on four key areas: health professional education and training; pain management guidelines and evidence standards; prevention, treatment, and recovery services; and research, data, and metrics needs. Learn more about the Action Collaborative at: